

GARISSA UNIVERSITY

UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR <u>**TWO</u>** <u>**SECOND**</u> SEMESTER EXAMINATION</u>

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENG 221

COURSE TITLE: SYNTAX 1

EXAMINATION DURATION: 2 HOURS

DATE: 09/04/18

TIME: 08.00-11.00 AM

INSTRUCTION TO CANDIDATES

- The examination has SIX (6) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FIVE (5) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of THREE (3) printed pages



please turn over

QUESTION ONE (COMPULSORY)

(a) Define the following terms.		[8 marks]
i.	Syntax	
ii.	Nominalization	
iii.	A phrase	
iv.	A determiner	
(b) Identify the pronouns in the sentences below and state the type of each.		[8 marks]
i.	Can you do it yourself?	
ii.	That is the candidate for whom I voted	
iii.	You do not even know me	
iv.	Everyone loves themselves	
(c) Construct sentences following the syntactic structures given below.		[9 marks]
i.	SV	
ii.	SVO	
iii.	SVA	
iv.	SVOC	
v.	SVOO	
QUESTION 1	TWO	
(a) Name types of common nouns given, identify the type of each		[4 marks]
i.	Chair	
ii.	Army	
iii.	Choir	
iv.	Harmony	
(b) State th	ree characteristics of proper nouns	[3 marks]
(c) State the functional classification of the given sentences.		[8 marks]
i. The class representative called the lecturer.		
ii. What a beautiful University we have.		
iii. Move away.		
iv. Everyone loves themselves		

QUESTION THREE

- (a) Using structured examples, explain the categories of determiners in a noun phrase (NP) [9 marks]
- (b) With examples, describe a verb group

QUESTION FOUR

Describe the constituents of a noun phrase (NP) [15 marks]

QUESTION FIVE

(a) Identify the kind of phrase formed by the underlined words; state the function of each phrase.

[12 marks]

[6 marks]

- i. <u>The ugly rugs must have been stolen in the beautiful house</u>.
- ii. The governor donated <u>clothes</u> <u>rather generously</u>.
- iii. <u>In the Lord's house</u> was where they found him.
- iv. Her story was too good to be true.
- v. My child is quite brilliant
- vi. <u>The lecturerwill give the students a nice examination</u>.
- (b) State the key functions of a verb phrase.

QUESTION SIX

- (a) Make sentences to illustrate that you understand the structure and constituents of a verb phrase (verbal group)[8 marks]
 - i. auxiliary +the head
 - ii. 2 auxiliaries +the head
 - iii. 3 auxiliaries +the head
 - iv. 4 auxiliaries + the head
- (b) Explain the functions of a verb phrase

[0 IIIai K5]

[3 marks]

[7 marks]