



## **GARISSA UNIVERSITY**

### **UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR TWO SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: EPE 213**

**COURSE TITLE: COMMUNITY DEVELOPMENT**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 10/04/18**

**TIME: 8.00-11.00 AM**

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#### **INSTRUCTION TO CANDIDATES**

- The examination has FIVE (5) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FOUR (4) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

**This paper consists of TWO (2) printed pages**

***please turn over***



### QUESTION ONE (COMPULSORY)

- (a) Define the following terms as used in Community Development [8 marks]
- i. Community
  - ii. Community Development
  - iii. Community Education
  - iv. Community Mobilization
- (b) Explain the three main types of community as used in community development [9 marks]
- (c) Explain the four stages of Implementation of Community Mobilization [8 marks]

### QUESTION TWO

- (a) State five characteristics of a community [5 marks]
- (b) Discuss five Steps of Community Mobilization [10 marks]

### QUESTION THREE

- (a) Define the term need assessment as used in early Primary Education [2 marks]
- (b) State three types of need analysis in Early Primary Education [3 marks]
- (c) State five importance of monitoring and evaluation [5 marks]
- (d) State five ways of curbing barriers that can arise when conducting needs assessment [5 marks]

### QUESTION FOUR

- (a) State three roles of a community mobilizer [3 marks]
- (b) Explain any six community value statements in community development [12 marks]

### QUESTION FIVE

- Discuss five ways of promoting parental involvement in Early Childhood Education [15 marks]

