



GARISSA UNIVERSITY

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR THREE
SECOND SEMESTER EXAMINATION**

SCHOOL OF EDUCATION, ARTS & SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR IN EARLY CHILDHOOD EDUCATION

COURSE CODE: ECE 313

COURSE TITLE: METHODS OF TEACHING IN EARLY CHILDHOOD EDUCATION

EXAMINATION DURATION: 2 HOURS

DATE: 10/04/18

TIME: 3.00-6.00 PM

INSTRUCTION TO CANDIDATES

- **The examination has SIX (6) questions**
- **Question ONE (1) is COMPULSORY**
- **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
- **Use sketch diagrams to illustrate your answer whenever necessary**
- **Do not carry mobile phones or any other written materials in examination room**
- **Do not write on this paper**

This paper consists of TWO (2) printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) Define these terms as used in teaching and learning of Early Childhood Education:
- i. 'Learners' interest' [2 marks]
 - ii. 'Cognitive development' [2 marks]
- (b) Explain five ways in which an ECE teacher can sustain interests in the young learners [10 marks]
- (c) Discuss the relevance of 'play' in Early Childhood Development Education [5 marks]
- (d) Explain any six (6) challenges that are faced by Early Childhood Education in Kenya today [6 marks]

QUESTION TWO

- (a) Describe the principles and the contributions of the following psychologists to Early Childhood Education:
- i. Johann Pestalozzi (1746-1827) [5 marks]
 - ii. 2. John Dewey (1859-1952) [5 marks]
- (b) Discuss the purpose of education in the society [5 marks]

QUESTION THREE

Highlight and explain five professional documents that an Early Childhood Education teacher should keep for effective teaching and learning [15 marks]

QUESTION FOUR

- (a) Briefly describe the origin and the history of Early Childhood Education [7 marks]
- (b) Explain any four (4) objectives of Early Childhood Education in Kenya [8 marks]

QUESTION FIVE

Discuss any FIVE (5) major teaching approaches used by ECE teachers to make teaching and learning of the young learners a success [15 marks]

QUESTION SIX

- (a) Discuss five (5) qualities of an ideal learning environment for an Early Childhood Education class according to Montessori education theory [10 marks]
- (b) As an ECE teacher, discuss ways in which you can organize an effective story telling lesson in the classroom [5 marks]

