



GARISSA UNIVERSITY

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR THREE
SECOND SEMESTER EXAMINATION**

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION IN ECDE

COURSE CODE: EPE 310

COURSE TITLE: ISSUES IN TEACHER EDUCATION

EXAMINATION DURATION: 3 HOURS

DATE: 11/04/18

TIME: 08.00-11.00 AM

INSTRUCTION TO CANDIDATES

- The examination has **SIX (6)** questions
- Question **ONE (1)** is **COMPULSORY**
- Choose any other **THREE (3)** questions from the remaining **FIVE (5)** questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of TWO (2) printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) Define the following terms:
- i. Teacher [2 marks]
 - ii. Teacher education [2 marks]
 - iii. Teaching Skills [2 marks]
 - iv. Pedagogical theory [2 marks]
 - v. Professional skills [2 marks]
- (b) Explain the meaning of Teacher Education. [5 marks]
- (c) Describe the nature of Teacher Education. [12 marks]

QUESTION TWO

- (a) Discuss the need for teacher education in Kenya [7 marks]
- (b) Pre-school teacher education is one of the issues in teacher education programmes in Kenya.
Discuss [8 marks]

QUESTION THREE

- (a) Enumerate the general objectives of Teacher Education [7 marks]
- (b) Discuss the relevance teaching practice in teacher education [8 marks]

QUESTION FOUR

- (a) Outline the development of teacher education in Kenya.

Discuss primary school teacher education as one of the issues in teacher education programmes in Kenya.

QUESTION FIVE

Discuss the following programs

- i. Teacher Certificate in ECDE [7 marks]
- ii. Teacher Diploma in ECDE [8 marks]

QUESTION SIX

Discuss the relevance of any of the following programs to teacher education in Kenya [15 marks]

- i. Competency –based teacher education
- ii. Consecutive programme of teacher education
- iii. In-Service teacher education programme

