



GARISSA UNIVERSITY

UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR THREE SECOND SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: EPE 311

COURSE TITLE: DEVELOPMENTAL CORRECTIVE READING

EXAMINATION DURATION: 2HOURS

DATE: 09/04/18

TIME: 08.00-11.00 AM

INSTRUCTION TO CANDIDATES

- The examination has **SIX (6)** questions
- Question **ONE (1)** is **COMPULSORY**
- Choose any other **THREE (3)** questions from the remaining **FIVE (5)** questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of TWO (2) printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) Briefly explain three ways in which teachers focus learners on the reading process. [8 marks]
- (b) Describe two distinct elements of corrective reading. [4 marks]
- (c) Explain the phrase “reading disorder.” Give examples. [3 marks]
- (d) Explain four steps learners use when reading to learn. [10 marks]

QUESTION TWO

- (a) Explain three factors that affect reading development. [6 marks]
- (b) Using examples discuss four characteristics of learners with reading disorders. [9 marks]

QUESTION THREE

Discuss the following stages as applied in the reading process [15 marks]

- i. Pre-reading
- ii. Reading
- iii. Responding
- iv. Exploring
- v. Applying

QUESTION FOUR

Explain three effective reading strategies for development of proficient reading skills for primary school learners [15 marks]

QUESTION FIVE

- (a) Using appropriate examples, discuss two effective techniques useful in corrective reading. [7 marks]
- (b) Explain the importance of guided and independent practice in corrective reading. [8 marks]

QUESTION SIX

- (a) Briefly the characteristics of learners with comprehension disorders [9 marks]
- (b) Explain the relationship between reading and writing. [6 marks]

