



GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **ONE** **FIRST SEMESTER EXAMINATION**

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF MASTERS OF EDUCATION IN EDUCATIONAL
ADMINISTRATION/CURRICULUM STUDIES

COURSE CODE: EMP 810

COURSE TITLE: CURRENT ISSUES IN EDUCATIONAL DEVELOPMENT IN KENYA

EXAMINATION DURATION: 2 HOURS

DATE: 09/04/18

TIME: 08.00-11.00 AM

INSTRUCTION TO CANDIDATES

- The examination has FIVE (5) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FOUR (4) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of TWO (2) printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) Briefly explain what you understand by the following terms:
- i. Organizational structure [2 marks]
 - ii. Leadership [2 marks]
 - iii. Authority [2 marks]
- (b) Describe the history of education in Kenya from 1963 to 2000. [9 marks]

QUESTION TWO

- (a) Describe the organizational structure in secondary schools in Kenya. [10 marks]
- (b) Discuss how decentralization is applied in secondary schools in Kenya [5 marks]

QUESTION THREE

- (a) i) Explain any three types of leadership [3 marks]
- ii) Differentiate between power and authority [3 marks]
- (b) Highlight the major aspects of traditional authority in relation to education [9 marks]

QUESTION FOUR

- (a) Explain what you understand by the term human capital [3 marks]
- (b) Explain in relation to the school as an organization , the importance of human capital [12 marks]

QUESTION FIVE

- (a) Discuss the advantages and disadvantage of Autocratic leadership in secondary schools in Kenya [10 marks]
- (b) How does community involvement affect secondary school's leadership [5 marks]

