



GARISSA UNIVERSITY

UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR THREE SECOND SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ECE 315

COURSE TITLE: INDOOR AND OUTDOOR PLAY

EXAMINATION DURATION: 2 HOURS

DATE: 10/04/18

TIME: 08.00-11.00 AM

INSTRUCTION TO CANDIDATES

- **The examination has SIX (6) questions**
- **Question ONE (1) is COMPULSORY**
- **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
- **Use sketch diagrams to illustrate your answer whenever necessary**
- **Do not carry mobile phones or any other written materials in examination room**
- **Do not write on this paper**

This paper consists of TWO (2) printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) Define the terms as related to early childhood development;
 - i. Play according to various psychologists. [4 marks]
 - ii. Movement [2 marks]
- (b) Discuss objectives of play among children [4 marks]
- (c) Discuss the following approaches to play
 - i. Psychoanalytic theory [9 marks]
 - ii. Cognitive theory [6 marks]

QUESTION TWO

- (a) Explain types of play in children [10 marks]
- (b) Explain precautions to consider during play of young children [5 marks]

QUESTION THREE

Discuss cognitive levels of play at the following stages

- i. Constructive play (3 years +). [8 marks]
- ii. Games with rules (7- 11years) [7 marks]

QUESTION FOUR

- (a) Discuss the objectives of teaching and learning music to ECDE children [7 marks]
- (b) Discuss importance of music and movement in ECDE [8 marks]

QUESTION FIVE

- (a) Discuss challenges faced by a pre-school teacher during the preparation of an outdoor lesson [10 marks]
- (b) Assess the roles of an ECDE teacher during outdoor play [5 marks]

QUESTION SIX

Discuss five play activities that a learner with special needs [15 marks]

