

GARISSA UNIVERSITY

UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR **TWO SECOND** SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: EDB 219

COURSE TITLE: BUSINESS EDUCATION 1

MODE OF STUDY: SCHOOL BASED

EXAMINATION DURATION: 3 HOURS

DATE: 09/04/18 TIME: 3.00-6.00 PM

INSTRUCTION TO CANDIDATES

- The examination has SIX (6) questions
- Question ONE (1) is COMPULSORY
- Choose any other THREE (3) questions from the remaining FIVE (5) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of THREE (3) printed pages

please turn over

QUESTION ONE (COMPULSORY)

- (a) "Business studies are a multi-disciplinary subject as taught in Kenya's secondary schools' curriculum". Justify this statement.[5 marks]
- (b) Examine five objectives of teaching business studies in secondary school syllabus in Kenya.

[5 marks]

(c) Explain five challenges facing the teaching of business studies in Kenya's secondary schools.

[5 marks]

(d) Mr Abdullahi teaches Business Studies in Form 2 at Mwangaza secondary school in Kitui County.

He is preparing to teach his students on 'forms of business organizations'. Advice him on teaching methodologies he can utilize to achieve his lesson

[10 marks]

QUESTION TWO

- (a) Explain five factors that can influence smooth teaching and learning process in business studies class. [5 marks]
- (b) Analyze the factors a teacher should consider while planning for teaching and learning process.

[10 marks]

QUESTION THREE

(a) Explain the role of teaching and learning resources in making business studies lesson successful.

[5 marks]

(b) "Mrs Hibo Mohammed is a senior teacher of Business Studies as well as head of department of technical subjects at Sunshine Secondary school. For the last three years Business Studies has emerged the best subject in KCSE results". Describe professional documents used by teachers in his department to enhance good performance in this subject [10 marks]

QUESTION FOUR

- (a) Highlight five features that distinguish a scheme of work from a lesson plan. [5 marks]
- (b) Discuss areas of focus appropriate for a teacher who is carrying out business studies lesson evaluation. [10 marks]

QUESTION FIVE

- (a) Explain the significance of preparing records of work after teaching a business studies lesson in class. [5 marks]
- (b) Using examples, describe the importance of learner centered approach in teaching and learning process in business studies. [10 marks]

QUESTION SIX

- (a) Outline five teaching aids a teacher of business studies in Form 2 can use to make business studies learning effective. [5 marks]
- (b) Discuss five psychological theories of teaching and learning and show the appropriateness of each theory to class room learning process in business [10 marks]