



GARISSA UNIVERSITY

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR TWO
SECOND SEMESTER EXAMINATION**

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: EDH 212

COURSE TITLE: HISTORY AND GOVERNMENT EDUCATION 1

EXAMINATION DURATION: 2 HOURS

DATE: 11/04/18

TIME: 11.30-2.30 PM

INSTRUCTION TO CANDIDATES

- **The examination has SIX (6) questions**
- **Question ONE (1) is COMPULSORY**
- **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
- **Use sketch diagrams to illustrate your answer whenever necessary**
- **Do not carry mobile phones or any other written materials in examination room**
- **Do not write on this paper**

This paper consists of THREE (3) printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) Define the following terms;-
- i. History [3 marks]
 - ii. Teaching Aid [1 mark]
 - iii. Scheme of Work [1 mark]
 - iv. Lesson Plan [1 mark]
 - v. Teaching Method [1 mark]
- (b) State four objectives of teaching history and government [4 marks]
- (c) Explain five challenges encountered in the teaching of history and government in Kenya [5 marks]
- (d) “History is concerned with significant human activities in the past. Historians therefore attempt to find out what actually happened and also try to explain why it happened.” Discuss. [7 marks]
- (e) Explain two categories of sources of information in history and government [2 marks]

QUESTION TWO

- (a) Using examples, discuss the philosophical underpinnings in the study of history and government [8 marks]
- (b) Discuss five advantages and disadvantages of using teaching/learning resources in class [7 marks]

QUESTION THREE

- (a) Differentiate between strategy and method [6 marks]
- (b) Discuss three sources used in the study of history and government by looking into their advantages and disadvantage [9 marks]

QUESTION FOUR

“History is not only related to social sciences but to other subjects in the curriculum as well.” In regards to the above statement, *show* the relationship between history and government with other subjects in the school curriculum [15 marks]



QUESTION FIVE

In reference to an organization of teaching and learning material in history and Government, make short notes on the same under the following;-

- i. Teaching aids or resources [7 marks]
- ii. Teaching Media/ Teaching aids. [8 marks]

QUESTION SIX

- (a) Prepare schemes of work for a form two class for two weeks. [9 marks]
- (b) Prepare lesson plan on one of the topics from schemes of work prepared in (a) above [6 marks]

