



## GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **ONE**  
**FIRST** SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: EMP 100

COURSE TITLE: PRINCIPLES OF TEACHING AND PRACTICES OF LEARNING

EXAMINATION DURATION: 3 HOURS

**DATE: 06/12/17**

**TIME: 2.00-5.00 PM**

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### INSTRUCTION TO CANDIDATES

- The examination has **SIX (6)** questions
- Question **ONE (1)** is **COMPULSORY**
- Choose any other **THREE (3)** questions from the remaining **FIVE (5)** questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of **TWO (2)** printed pages

*please turn over*



### QUESTION ONE (COMPULSORY)

- (a) Define the following terms:
- i. “Learning as a product” [2 marks]
  - ii. “Learning as a social process” [2 marks]
- (b) Discuss the conditions that should be put in place for learning to take place [9 marks]
- (c) Explain the significance of the Bloom’s Taxonomy domains to classroom learning [8 marks]
- (d) How do you tell that learning has occurred [4 marks]

### QUESTION TWO

- (a) Define these terms:
- i. “Teacher professional development” [2 marks]
  - ii. “Pre-service” [2 marks]
  - iii. “Induction” [2 marks]
- (b) Discuss the objectives of teacher education [9 marks]

### QUESTION THREE

- (a) Identify the purpose of education in the society [5 marks]
- (b) Discuss the roles of any five (5) stakeholders in the administration of educational institutions [10 marks]

### QUESTION FOUR

- (a) Explain the following phrases:
- i. “Teaching as an Art” [2 marks]
  - ii. “Teaching as a science” [2 marks]
  - iii. “Learner-centered approach to teaching” [2 marks]
- (b) Discuss ways in which a teacher can motivate learners in the classroom [9 marks]

### QUESTION FIVE

- (a) Explain the limitations of the teacher-centered approach of teaching [5 marks]
- (b) Discuss any five reasons for evaluating teaching and learning processes [10 marks]

### QUESTION SIX

- (a) Enumerate and explain four (4) professional records that a teacher should keep in order to perform his/her duties effectively [8 marks]
- (b) Discuss the significance of the ‘question and answer approach’ of teaching/learning [7 marks]

