



## GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **ONE**  
**FIRST** SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENG 111

COURSE TITLE: THE ART OF WRITING

EXAMINATION DURATION: 3 HOURS

**DATE: 11/12/17**

**TIME: 2.00-5.00 PM**

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### INSTRUCTION TO CANDIDATES

- The examination has **SIX (6)** questions
- Question **ONE (1)** is **COMPULSORY**
- Choose any other **THREE (3)** questions from the remaining **FIVE (5)** questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of **TWO (2)** printed pages

*please turn over*



**QUESTION ONE (COMPULSORY)**

- (a) You have been given the general topic: Kenyan Leadership
- i. Write an outline of **four** sub-topics that this topic may generate [4 marks]
  - ii. Pick **one** sub-topic and write a thesis statement on it [2 marks]
  - iii. Write an introductory paragraph of at least **five** sentences on your chosen sub-topic. [5 marks]
- (b) **Rewrite the following paragraph by correcting all errors of grammar, punctuation and word choice. Underline the words you have corrected in your revised copy.** [8 marks]
- A general review of all introduction shows that they follow a similar pattern. The authors announce a problem ad justify why it need to be study. The type of problem presented in an introduction will vary depending on the approach. In a Qualitative project the author will describe a research problem that can better be understood by exploring a phenomena. Qualitative research is exploratory and researchers uses it to explore a topic when the variables and theory base is unknown.
- (c) Explain any **three** types of transitional words and phrases. Give two examples in each case. [6 marks]

**QUESTION TWO**

Editing is a process of ‘fine tuning’ a piece of writing. Discuss **five** aspects that need to be considered during this stage. [15 marks]

**QUESTION THREE**

Coherence ensures logical and smooth flow of ideas. Citing relevant examples, discuss how this can be achieved in academic essays. [15 marks]

**QUESTION FOUR**

- (a) Identify **five** main characteristics of scholarly writing. [5 marks]
- (b) The claims in a scholarly writing should be well supported. Illustrate **five** ways through which this can be done. [10 marks]

**QUESTION FIVE**

- (a) Define plagiarism. [2 marks]
- (b) Identify and explain **three** fundamental reasons for referencing in academic writing. [6 marks]
- (c) Describe any **three** main guidelines of the APA system of referencing. [7 marks]

**QUESTION SIX**

Write a report on the declining academic standards in the Kenyan universities and give recommendations on what should be done to improve the situation. [15 marks]

