



GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **TWO**
FIRST SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: CIM 230

COURSE TITLE: CURRICULUM DEVELOPMENT

EXAMINATION DURATION: 3 HOURS

DATE: 04/12/17

TIME: 2.00-5.00 PM

INSTRUCTION TO CANDIDATES

- The examination has **SIX (6)** questions
- Question **ONE (1)** is **COMPULSORY**
- Choose any other **THREE (3)** questions from the remaining **FIVE (5)** questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of **TWO (2)** printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) Define the following terms:
- i. “Subject –Centered view of the curriculum” [3 marks]
 - ii. “Learner-Centered view of the curriculum” [3 marks]
- (b) Discuss the techniques used in selection of subject matter content for any curriculum [12 marks]
- (c) Describe the guidelines that the teacher needs to utilize when selecting the appropriate teaching method [7 marks]

QUESTION TWO

- (a) Explain the term “curriculum evaluation” [3 marks]
- (b) Discuss the steps followed in the process of curriculum evaluation [12 marks]

QUESTION THREE

- (a) Explain the Bloom’s Taxonomy domains of learning outcome [6 marks]
- (b) Discuss the relevance of the Bloom’s Taxonomy domains to classroom learning [9 marks]

QUESTION FOUR

- (a) Describe the factors that affect curriculum development [6 marks]
- (b) Discuss the steps followed by the Kenya Institute of Curriculum Development when developing a curriculum [9 marks]

QUESTION FIVE

- (a) Define “Curriculum Design” [2 marks]
- (b) Explain the aims of tertiary education [4 marks]
- (c) Discuss any three (3) models of curriculum [9 marks]

QUESTION SIX

- (a) Explain five (5) roles of a school head in curriculum implementation [10 marks]
- (b) What are the major obstacles to the provision of quality education in Kenya [5 marks]

