



## GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **ONE**  
**SECOND** SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: EDF 111

COURSE TITLE: PHILOSOPHY OF EDUCATION

EXAMINATION DURATION: 3 HOURS

**DATE: 19/04/18**

**TIME: 2.00-5.00 PM**

---

### INSTRUCTION TO CANDIDATES

- The examination has **SIX (6)** questions
- Question **ONE (1)** is **COMPULSORY**
- Choose any other **THREE (3)** questions from the remaining **FIVE (5)** questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of **TWO (2)** printed pages

*please turn over*



### QUESTION ONE (COMPULSORY)

- (a) Distinguish between general and technical educational philosophical thoughts [6 marks]
- (b) Using examples, show how both technical and general philosophical thoughts are reflected in the theory and practice of education in Kenya [9 marks]
- (c) Discuss the contributions of philosophy as an intellectual discipline to a student teacher [10 marks]

### QUESTION TWO

- (a) Discuss the relevance of four major branches of Philosophy to Education [12 marks]
- (b) Explain the meaning of philosophy of education [3 marks]

### QUESTION THREE

Discuss Socrates' intellectual approach and demonstrate how it can be a paradigm shift for Kenya's education. [15 marks]

### QUESTION FOUR

- (a) Analyze critically Piaget's four stages of cognitive development and explain their relevance to education in Kenya today. [9 marks]
- (b) Using examples, distinguish between deductive and inductive reasoning. [6 marks]

### QUESTION FIVE

- (a) Paulo Freire is best known for his *Pedagogy of the Oppressed*. Explain what it means. [8 marks]
- (b) Assess the suitability of Mwalimu Julius Nyerere's philosophy of education self-reliance to Kenya today [7 marks]

### QUESTION SIX

- (a) Describe the differences between Perennialism and Progressivism as educational philosophies [8 marks]
- (b) Analyze the challenges and strengths of African Indigenous Education [7 marks]

