



GARISSA UNIVERSITY

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR ONE
SECOND SEMESTER EXAMINATION**

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DEGREE OF BACHELOR OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: LIN 120

COURSE TITLE: SOCIOLINGUISTICS

EXAMINATION DURATION: 3 HOURS

DATE: 11/04/18

TIME: 2.00-5.00 PM

INSTRUCTION TO CANDIDATES

- **The examination has SIX (6) questions**
- **Question ONE (1) is COMPULSORY**
- **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
- **Use sketch diagrams to illustrate your answer whenever necessary**
- **Do not carry mobile phones or any other written materials in examination room**
- **Do not write on this paper**

This paper consists of TWO (2) printed pages

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QUESTION ONE (COMPULSORY)

- (a) State any **five** Sociolinguistic indicators revealed when one uses a certain variety of language in the society. [5 marks]
- (b) Explain **two** main ways that illustrate the relationship between language and society [4 marks]
- (c) Differentiate between the following sociolinguistic concepts: [6 marks]
 - i. Regional and social dialect
 - ii. Register and style
 - iii. Diglossia and polyglossia
- (d) Outline **three** distinctions between the speech of male and female human beings in any social set up. [3 marks]
- (e) Distinguish between corpus and status planning. [2 marks]
- (f) Enumerate **five** social factors that affect the use of language. [5 marks]

QUESTION TWO

- (a) Define the term language planning. [5 marks]
- (b) State **four** ideologies to consider when choosing a language for standardization [10 marks]
- (c) Describe the process of the standardization of Kiswahili language. [8 marks]
- (d) Why is it important to standardize a language? [3 marks]

QUESTION THREE

- (a) Distinguish between convergence and divergence. Give examples. [8 marks]
- (b) Briefly explain why pidgins and creoles came about. Give examples. [7 marks]
- (c) What are the characteristics of the **two** language varieties identified above? [6 marks]

QUESTION FOUR

Using relevant examples, discuss the relationship between:

- i. Language, power and identity [5 marks]
- ii. Language and gender [10 marks]

QUESTION FIVE

- (a) Differentiate between code-switching and code-mixing. Illustrate your points [8 marks]
- (b) Account for the use of code-switching and code-mixing in society. [7 marks]

QUESTION SIX

Critically examine **five** reasons why the study of Sociolinguistics is important to a linguist. [15 marks]

