



GARISSA UNIVERSITY

UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **ONE** **FIRST** SEMESTER EXAMINATION

SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES

FOR THE DOCTOR OF EDUCATION IN EDUCATIONAL
ADMINISTRATION

COURSE CODE: EMP 907

COURSE TITLE: MANAGING RESOURCES IN EDUCATION

EXAMINATION DURATION: 3 HOURS

DATE: 26/04/18

TIME: 2.00-5.00 PM

INSTRUCTION TO CANDIDATES

- The examination has **SIX (6)** questions
- Question **ONE (1)** is **COMPULSORY**
- Choose any other **THREE (3)** questions from the remaining **FIVE (5)** questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of **TWO (2)** printed pages

please turn over



QUESTION ONE (COMPULSORY)

- (a) Discuss the following terms as used secondary schools in Kenya.
- i. Resources [2 marks]
 - ii. Human resource management [2 marks]
 - iii. Time resource [2 marks]
- (b) Name and discuss the causes of conflict in higher learning institutions in Kenya [9 marks]

QUESTION TWO

- (a) In relation to school performance, discuss the importance of recruitment and induction stage of human resources in learning institutions [6 marks]
- (b) Discuss the Merits and Demerits of Differentiated Unit Cost (DUC) policy of funding of universities in Kenya [9 marks]

QUESTION THREE

- (a) List the types of decentralization [4 marks]
- (b) Discuss the effects of devolved funding of resources to secondary schools in Kenya [11 marks]

QUESTION FOUR

- (a) Using examples, discuss some of the challenges that hinder positive discharge of the duties of principals of schools in Kenya [9 marks]
- (b) Examine how democratic style of leadership of is used in schools in the management of resources [6 marks]

QUESTION FIVE

- (a) Discuss the relevance of cost sharing and community involvement in allocation of resources to secondary schools in Kenya [9 marks]
- (b) Examine the features of good communication in secondary schools in Kenya [6 marks]

QUESTION SIX

- (a) Discuss the advantages and disadvantages of oral communication in secondary schools in Kenya [6 marks]
- (b) As a principal of a secondary school examine the practices that can make you a good general communicator [9 marks]

