



## GARISSA UNIVERSITY

### UNIVERSITY EXAMINATION **2017/2018** ACADEMIC YEAR **ONE** **THIRD** SEMESTER EXAMINATION

SCHOOL OF EDUCATION ARTS AND SOCIAL SCIENCE

FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS

**COURSE CODE: SAS 101**

**COURSE TITLE: READING AND WRITING SKILLS**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 08/08/18**

**TIME: 09.00-11.00 AM**

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#### INSTRUCTION TO CANDIDATES

- The examination has FIVE (5) questions
- Question ONE (1) is COMPULSORY
- Choose any other TWO (2) questions from the remaining FOUR (4) questions
- Use sketch diagrams to illustrate your answer whenever necessary
- Do not carry mobile phones or any other written materials in examination room
- Do not write on this paper

This paper consists of THREE (3) printed pages

*please turn over*



### QUESTION ONE (COMPULSORY)

- a) Explain with relevant examples the differences between the following concepts:
- i. Extensive and intensive reading [4 Marks]
  - ii. Academic and institutional writing [4 Marks]
- b) Describe **five** study action steps (based on SQ3R) that you will follow when reading for academic purposes. [10 Marks]
- c) Identify **five** reasons that shows the importance of improving your reading and writing skills. [5 Marks]
- d) Rewrite the following paragraph by correcting all errors of grammar, punctuation and word choice. Underline the words you have corrected in your revised copy. [7 Marks]

A general review of all introduction shows that they follow a similar pattern. The authors announce a problem and justify why it needs to be studied. The type of problem presented in an introduction will vary depending on the approach. In a Qualitative project the author will describe a research problem that can better be understood by exploring a phenomenon. Qualitative research is exploratory and researchers use it to explore a topic when the variables and theory base is unknown.

### QUESTION TWO

Read carefully the following dialogue which is a recording of a group discussion and then answer the questions that follow.

**Chairperson:** Our lecturer asked us to discuss the importance of poetry. As the chairperson, I should begin by giving my observations about it. I find poetry exciting and I have tried to compose some...

**Member 1:** Mr Chairperson, we need to report back...

**Chairperson:** I will do the reporting....

**Member 2:** But Mr Chairperson, can you chair and record what we are going to say at the same time? And is it proper?

**Chairperson:** I was appointed the chairperson. Do you want to take over?

**Member 3:** I don't even know why people write poetry anyway? Why can't they write in a more straightforward way?

**Member 4:** For me, a poem tries to capture a moment of human feelings that are



universal in significance. And as readers...

**Chairperson:** You don't allow me to finish. As I was saying...

**Member 5:** But have we resolved the question of procedure?

**Chairperson:** I give up. Somebody else can chair and report to the rest of the class.

- a) Identify and illustrate any **five** limitations of the discussion both in chairing and participation. [10 Marks]
- b) Suggest and explain **five** main ways in which it can be improved. [10 Marks]

### QUESTION THREE

- a) You have been given the general topic: Leadership
- i) Write an outline of **four** sub-topics that this topic may generate. [8 Marks]
- ii) Pick **one** sub-topic and write a thesis statement on it. [4 Marks]
- iii) Write an introductory paragraph of at least **five** sentences on your chosen topic. [8 Marks]

### QUESTION FOUR

- a) Identify **five** main characteristics of scholarly writing. [5 Marks]
- b) The claims in a scholarly writing should be well supported. Illustrate the various ways through which this can be done. [10 Marks]
- c) A library is an invaluable information centre. List **five** reasons in support of this statement. [5 Marks]

### QUESTION FIVE

- a) Identify and explain **three** fundamental reasons for referencing in academic essays. [6 Marks]
  - b) Illustrate any **five** key guidelines of the APA system of referencing. [10 Marks]
  - c) Describe the **two** major ways of classification of information sources in the library. [4 Marks]
- Illustrate your answer. [4 Marks]

