****

**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2018/2019 ACADEMIC YEAR ONE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF INFORMATION SCIENCE AND TECHNOLOGY**

**FOR THE DEGREE OF BACHELOR OF INFORMATION SCIENCE**

**COURSE CODE: INS 104**

**COURSE TITLE: INFORMATION LITERACY**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 03/02/2020 TIME: 09.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. What do you understand by the term information literacy [3 marks]
2. Discuss any six skills possessed by an information literate individual [18 marks]
3. Explain various tools used for information searching process [9 marks]

**QUESTION TWO**

1. Giving examples, explain sources of information used in academic research **[12 marks]**
2. Explain any four techniques of evaluating a text book as an information source for academic use **[8 marks]**

**QUESTION THREE**

 Using a well labled diagram, discuss any two of the following models as used in research and problem solving **[20 marks]**

1. Eisenberg/Berkowitz’s Big6 Information Problem Solving model
 SCONUL’S (Society for College, National and University Libraries) Seven Pillars of Information Literacy
2. Kuhlthau’s Information Seeking model
3. Pitts/Stripling’s Research Model
4. Pappas/Tepe’s Pathways to Knowledge

**QUESTION FOUR**

1. Explain the nature and characteristics of information **[10 marks]**
2. Discuss the need for information literacy in education **[10 marks]**

**QUESTION FIVE**

1. Discuss the concept of digital information fluency as applied in information literacy **[8 marks]**
2. Discuss the gaps that influence access to information technology **[12 marks]**