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 **GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR TWO**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE:** **EDH 212**

**COURSE TITLE: HISTORY AND GOVERNMENT EDUCATION 1**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 11/04/18 TIME: 11.30-2.30 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has SIX (6) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of THREE (3) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Define the following terms;-
2. History **[3 marks]**
3. Teaching Aid **[1 mark]**
4. Scheme of Work **[1 mark]**
5. Lesson Plan **[1 mark]**
6. Teaching Method **[1 mark]**
7. State four objectives of teaching history and government **[4 marks]**
8. Explain five challenges encountered in the teaching of history and government in Kenya**[5 marks]**
9. “History is concerned with significant human activities in the past. Historians therefore attempt to find out what actually happened and also try to explain why it happened.” Discuss. **[7 marks]**
10. Explain two categories of sources of information in history and government **[2 marks]**

**QUESTION TWO**

1. Using examples, discuss the philosophical underpinnings in the study of history and government **[8 marks]**
2. Discuss five advantages and disadvantages of using teaching/learning resources in class **[7 marks]**

**QUESTION THREE**

1. Differentiate between strategy and method **[6 marks]**
2. Discuss three sources used in the study of history and government by looking into their advantages and disadvantage **[9 marks]**

**QUESTION FOUR**

 “*History is not only related to social sciences but to other subjects in the curriculum as well.”* In regards to the above statement, *show* the relationship between history and government with other subjects in the school curriculum **[15 marks]**

**QUESTION FIVE**

In reference to an organization of teaching and learning material in history and Government, make short notes on the same under the following;-

1. Teaching aids or resources **[7 marks]**
2. Teaching Media/ Teaching aids. **[8 marks]**

**QUESTION SIX**

1. Prepare schemes of work for a form two class for two weeks.  **[9 marks]**
2. Prepare lesson plan on one of the topics from schemes of work prepared in (a ) above **[6 marks]**