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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR TWO**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION AND SOCIAL STUDIES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION**

**COURSE CODE: EDR 218**

**COURSE TITLE: RELIGIOUS METHOD 1**

**EXAMINATION DURATION: 3 HOURS**

**DATE: 11/04/18 TIME: 3.00-6.00 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has SIX (6) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Outline five qualities of a Religious Education teacher [**5 marks]**
2. Discuss the role of Religious Education teacher in guidance and counseling [**12 marks]**
3. Outline four legal aspects in the teaching of Religious education in Kenya [**8 marks]**

**QUESTION TWO**

Explain any five national goals of education [**15 marks]**

**QUESTION THREE**

Explain five reasons for using life approach as a method of teaching Religious education **[15 marks]**

**QUESTION FOUR**

1. State five teaching methods which can be used in the teaching of Religious education [**5 marks]**
2. Discuss five reasons for evaluation in schools  **[10 marks]**

**QUESTION FIVE**

Discuss functional significance of teaching Religious education in secondary schools in Kenya [**15 marks]**

**QUESTION SIX**

1. Briefly explain the 1968 Educational Act and it’s implication on the teaching of Religious education in Kenya [**5 marks]**
2. State five recommendations of Ominde Commision of 1964 in the teaching of religious education **[10 marks]**