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 **GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR TWO**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS**

**COURSE CODE: EPE 212**

**COURSE TITLE: RELIGIOUS EDUCATION IN ECPE**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 09/04/18 TIME: 3.00-6.00 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has SIX (6) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Define religious education **[5 Marks]**
2. What are the functional significance of teaching religious education in schools **[10 Marks]**
3. Asses the roles and qualities of religious education teachers **[10 Marks]**

**QUESTION TWO**

1. What is indoctrination in religious education **[5 Marks]**
2. Discuss the difference between teaching and indoctrination in religious education **[10 Marks]**

**QUESTION THREE**

1. What is religious experience and development **[5 Marks]**
2. Asses the stage theories of religious development from psychological perspective **[10 Marks]**

**QUESTION FOUR**

1. Explain three religious beliefs that are found in Kenya  **[3 Marks]**
2. Discuss the challenges of teaching religious education in the contemporary society **[12 Marks]**

**QUESTION FIVE**

1. What is value education **[5 Marks]**
2. Discuss the role of Religion in Inculcating Values **[10 Marks]**

**QUESTION SIX**

1. Discuss the Challenges of Value Education **[6 Marks]**
2. Trace the historical development of Religious Education in Kenya **[9 Marks]**