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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR TWO**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: EPE 213**

**COURSE TITLE: COMMUNITY DEVELOPMENT**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 10/04/18 TIME: 8.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other THREE (3) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Define the following terms as used in Community Development **[8 marks]**
   1. Community
   2. Community Development
   3. Community Education
   4. Community Mobilization
2. Explain the three main types of community as used in community development **[9 marks]**
3. Explain the four stages of Implementation of Community Mobilization **[8 marks]**

**QUESTION TWO**

1. State five characteristics of a community **[5 marks]**
2. Discuss five Steps of Community Mobilization **[10 marks]**

**QUESTION THREE**

1. Define the term need assessment as used in early Primary Education **[2 marks]**
2. State three types of need analysis in Early Primary Education **[3 marks]**
3. State five importance of monitoring and evaluation **[5 marks]**
4. State five ways of curbing barriers that can arise when conducting needs assessment [**5 marks]**

**QUESTION FOUR**

1. State three roles of a community mobilizer **[3 marks]**
2. Explain any six community value statements in community development **[12 marks]**

**QUESTION FIVE**

Discuss five ways of promoting parental involvement in Early Childhood Education **[15 marks]**