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 **GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR THREE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION IN ECDE**

**COURSE CODE: EPE 310**

**COURSE TITLE: ISSUES IN TEACHER EDUCATION**

**EXAMINATION DURATION: 3 HOURS**

**DATE: 11/04/18 TIME: 08.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has SIX (6) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Define the following terms:
2. Teacher [**2 marks]**
3. Teacher education [**2 marks]**
4. Teaching Skills [**2 marks]**
5. Pedagogical theory [**2 marks]**
6. Professional skills [**2 marks]**
7. Explain the meaning of Teacher Education. **[5 marks]**
8. Describe the nature of Teacher Education. **[12 marks]**

**QUESTION TWO**

1. Discuss the need for teacher education in Kenya **[7 marks]**
2. Pre-school teacher education is one of the issues in teacher education programmes in Kenya. Discuss **[8 marks]**

**QUESTION THREE**

1. Enumerate the general objectives of Teacher Education **[7 marks]**
2. Discuss the relevance teaching practice in teacher education **[8 marks]**

**QUESTION FOUR**

1. Outline the development of teacher education in Kenya.

 Discuss primary school teacher education asone of the issues in teacher education programmes in Kenya.

**QUESTION FIVE**

Discuss the following programs

* 1. Teacher Certificate in ECDE **[7 marks]**
	2. Teacher Diploma in ECDE **[8 marks]**

**QUESTION SIX**

Discuss the relevance of any of the following programs to teacher education in Kenya **[15 marks]**

* 1. Competency –based teacher education
	2. Consecutive programme of teacher education
	3. In-Service teacher education programme