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 **GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR THREE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS**

**COURSE CODE: EPE 312**

**COURSE TITLE: PROGRAMME PLANNING**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 09/04/18 TIME: 3.00-6.00 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other THREE (3) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Briefly explain the meaning of the following in the context of school as an organization
	* 1. Program [**2 Marks]**
		2. Program planning [**2 Marks]**
		3. Curriculum plan [**2 Marks]**
		4. Plan of work [**2 Marks]**
2. Discuss FOUR objectives of ECDE and primary school education in Kenya [**8 Marks]**
3. Explain how schools strive to achieve the Objectives of ECDE and primary education discussed in c (b) above. [**9 Marks]**

**QUESTION TWO**

1. Discuss briefly any FIVE factors that facilitate effective implementation of programs in schools. [**10 Marks]**
2. Discuss any FIVE challenges affecting the implementation of Free Primary Education program in Kenya. [**5 Marks]**

**QUESTION THREE**

1. Explain FIVE Principles of effective program planning [**5 Marks]**
2. Explain how effective program planning can help overcome the challenges that are affecting free primary education in Kenya [**10 Marks]**

**QUESTION FOUR**

1. Outline five elements of an education plan. [**5 Marks]**
2. What factors should be considered when selecting learning experiences. [**8 Marks]**
3. What are the indicators of an effective ECDE program [**2 Marks]**

**QUESTION FIVE**

1. Discuss the criteria upon which the organization of learning experiences depends [**8 Marks]**
2. Name the two program planning processes. [**2 Marks]**

 ii. Discuss briefly, the levels at which program planning is done. [**5 Marks]**