****

**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR THREE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS**

**COURSE CODE:** **EPE 316e**

**COURSE TITLE: SOCIAL STUDIES EDUCATION**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 10/04/18 TIME: 08.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other THREE (3) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. What is the meaning of social studies **[3 marks]**
2. What is the difference between simulation and role playing as used in social studies **[3 marks]**
3. State any four principles underlying the Social Studies Curriculum **[4 marks]**
4. Discuss any five factors considered when selecting instructional material in Social Studies  **[15 marks]**

**QUESTION TWO**

1. “The solution and utilization of instructional materials in Social Studies teaching are guided”. Discuss this assertion **[10 marks]**
2. State any three (3) visual and two (2) audio learning materials that can be used in the teaching of Social Studies **[5 marks]**

**QUESTION THREE**

“Field trips are a mere waste of time. They are not to be recommended for serious learning” Discuss this statement **[15 marks]**

**QUESTION FOUR**

1. Explain any five strands of social studies **[10 marks]**
2. Using relevant examples, describe FIVE the types of assessment used in social studies **[5 marks]**

**QUESTION FIVE**

Discuss five challenges and corresponding solution facing teaching social studies in Kenya **[15 marks]**