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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR TWO**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: REL 223**

**COURSE TITLE: ISLAMIC LAW AND JURISPRUDENCE**

**EXAMINATION DURATION: 3 HOURS**

**DATE: 09/04/18 TIME: 3.00-6.00 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has SIX (6) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Describe the Jahiliyah laws on the treatment of women. **[5 marks]**
2. Briefly discuss **four** sources of Islamic Shariah. **[10 marks]**
3. Explain **five** differences between Islamic Shariah and Secular Law. **[10 marks]**

**QUESTION TWO**

1. Discuss the **five** basic human rights that have been protected in Islamic Shariah. **[10 marks]**
2. Describe the qualities of a mujtahid. **[5 marks]**

**QUESTION THREE**

1. Give the rationale for the emergence of the various Schools of Thought (madhahib) **[7 marks]**
2. Explain **eight** reasons why some Muslims prefer secular law than the Islamic Shariah. **[8 marks]**

**QUESTION FOUR**

1. Explain why hadith is considered the second source of Islamic Shariah. **[5 marks]**
2. Giving examples, explain the following terms:
3. Fardh-ayn [**2 marks]**
4. Fardh-kifayah **[2 marks]**
5. Sunnah **[2 marks]**
6. Haram **[2 marks]**
7. Makruh **[2 marks]**

**QUESTION FIVE**

1. Discuss **five** qualifications of a Muslim judge (Qadhi) in the administration of Islamic legal issues.  **[5 marks]**
2. Islamic laws have protected the rights of women. Discuss. **[10 marks]**

**QUESTION SIX**

Explain the term fiqh and trace its evolution. **[15 marks]**