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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR THREE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS & SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR IN EARLY CHILDHOOD EDUCATION**

**COURSE CODE: ECE 313**

**COURSE TITLE: METHODS OF TEACHING IN EARLY CHILDHOOD EDUCATION**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 10/04/18 TIME: 3.00-6.00 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has SIX (6) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Define these terms as used in teaching and learning of Early Childhood Education:
   1. ‘Learners’ interest’ **[2 marks]**
   2. ‘Cognitive development’ **[2 marks]**
2. Explain five ways in which an ECE teacher can sustain interests in the young learners **[10 marks]**
3. Discuss the relevance of ‘play’ in Early Childhood Development Education **[5 marks]**
4. Explain any six (6) challenges that are faced by Early Childhood Education in Kenya today **[6 marks]**

**QUESTION TWO**

1. Describe the principles and the contributions of the following psychologists to Early Childhood Education:
   1. Johann Pestalozzi (1746-1827) **[5 marks]**
   2. 2. John Dewey (1859-1952**) [5 marks]**
2. Discuss the purpose of education in the society **[5 marks]**

**QUESTION THREE**

Highlight and explain five professional documents that an Early Childhood Education teacher should keep for effective teaching and learning **[15 marks]**

**QUESTION FOUR**

1. Briefly describe the origin and the history of Early Childhood Education **[7 marks]**
2. Explain any four (4) objectives of Early Childhood Education in Kenya **[8 marks]**

**QUESTION FIVE**

Discuss any FIVE (5) major teaching approaches used by ECE teachers to make teaching and learning of the young learners a success **[15 marks]**

**QUESTION SIX**

1. Discuss five (5) qualities of an ideal learning environment for an Early Childhood Education class according to Montessori education theory **[10 marks]**
2. As an ECE teacher, discuss ways in which you can organize an effective story telling lesson in the classroom **[5 marks]**