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 **GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018 ACADEMIC YEAR THREE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ECPE)**

**COURSE CODE: ECE 314**

**COURSE TITLE: LANGUAGE ACTIVITIES FOR LITERACY SKILLS IN ECD**

**EXAMINATION DURATION: 3 HOURS**

**DATE: 11/04/18 TIME: 08.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has SIX (6) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other THREE (3) questions from the remaining FIVE (5) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Define the term literacy and explain what language literacy entails. **[5 marks]**
2. Discuss any FIVE functional concepts of literacy that are acquired by children at home through the family. **[10 marks]**
3. Explain any FIVE reasons why reading is regarded as one of the most important skills to a child. **[10 marks]**

**QUESTION TWO**

1. Explain any FIVE causes of reading retardation in children. **[5 marks]**
2. Discuss any FIVE initiatives that an ECDE teacher can put in place in order to promote literacy at the pre-school level. **[10 marks]**

**QUESTION THREE**

1. Explain the procedure you would follow when conducting a library lesson to pre-school children. **[5 marks]**
2. Describe how pre-school teachers can create a physical environment in the classroom that appeals to young readers and writers **[10 marks]**

**QUESTION FOUR**

1. List any FIVE objectives of teaching reading and writing activities in ECPE **[5 marks]**
2. Describe any FIVE techniques you would use to develop children’s reading abilities in ECPE. **[10 marks]**

**QUESTION FIVE**

1. What are pre-reading skills **[5 marks]**
2. Discuss any FIVE pre-reading skills that children develop during and after pre-school. [**10 marks]**

**QUESTION SIX**

1. Discuss any FIVE initial steps you will follow when conducting a guided reading lesson **[5 marks]**
2. Explain any FIVE ways in which a teacher can help children to develop good handwriting skills. **[10 marks]**