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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR TWO**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DIPLOMA IN EDUCATION (ARTS)**

**COURSE CODE: DCE 031**

**COURSE TITLE: CHILDREN WITH SPECIAL NEEDS**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 08/10/2021 TIME: 3.00-5.00 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Explain the following concepts in relation to learners with special needs **(10marks)**
   1. The mentally handicapped
   2. Acquired trauma
   3. Dyslexia
   4. Children with special needs
   5. Screening
2. Explain the following three categories of children with special needs **(6marks)**
   1. The gifted and talented
   2. The mentally challenged
   3. Children with learning difficulties
3. Explain three causes of specific learning difficulties **(6marks)**
4. Explain two examples of neurologically impaired children **(4marks)**
5. Elaborate three types of phobias **(3marks)**
6. Describe the phase schizophrenia **(1mark)**

**QUESTION TWO**

1. Explain five issues in Special Needs Education in your Sub County **(10marks)**
2. Explain five strategies that can be used to address issues of inclusive education in your sub county **(10marks)**

**QUESTION THREE**

1. Describe five economic challenges that parents of a child with serious disability experience **(10marks)**
2. As a grade three class teacher, elaborate five specialized instructional resources you can use to address various difficulties of learners with special needs in your class. **(10marks)**

**QUESTION FOUR**

1. A head teacher of Mukumu primary school discovered that his school has a significant number of children with special needs. Describe five Educational interventional strategies he can use to address the plight of these children. **(10marks)**
2. Describe the procedure that the ministry of education can deploy to assess the plight of children with special needs in the republic of Kenya. (**10marks)**

**QUESTION FIVE**

1. Explain five reasons why you as a teacher needs to carry out an assessment of children with special needs. **(10marks)**
2. Discuss five categories of children living under difficult circumstances in your County. **(10marks)**