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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR THREE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: ECE 313**

**COURSE TITLE: METHODS OF TEACHING IN EARLY CHILDHOOD EDUCATION**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 09/10/2021 TIME: 3.00-5.00 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Define these terms as used in teaching and learning of Early Childhood Education:
2. ‘Learners’ interest’                                                                                                  (2 marks)
3. ‘Cognitive development’                                                                                         (2 marks)
4. Explain five ways in which an ECE teacher can sustain interests in the young learners     (10 marks).
5. Discuss the relevance of ‘play’ in Early Childhood Development Education.                    (6 marks)
6. Explain any five (5) challenges that are faced by Early Childhood Education in Kenya today (10 marks).

**QUESTION 2**

1. Explain the principles and the contributions of the following psychologists to Early Childhood     Education:
2. Johann Pestalozzi (1746-1827)                                                                      (5 marks)
3. John Dewey         (1859-1952**)** (5 marks)
4. Describe the purpose of education in the society                                                        (10 marks)

**QUESTION 3**

Explain five professional documents that an Early Childhood Education teacher should keep for effective teaching and learning                                                                           (20 marks)

**QUESTION 4**

1. Describe the origin and the history of Early Childhood Education                   (10 marks)
2. Explain five (5) objectives of Early Childhood Education in Kenya                     (10 marks)

**QUESTION 5**

1. Discuss five (5) qualities of an ideal learning environment for an Early Childhood Education class according to Montessori education theory                                                             (10 marks)
2. As an ECE teacher, discuss ways in which you can organize an effective storytelling lesson in the classroom                                                                                                               (10 marks)