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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR ONE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: EDF 111**

**COURSE TITLE: PHILOSOPHY OF EDUCATION**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 06/10/2021 TIME: 3.00-5.00 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Using three examples in each case, differentiate between schooling and education (6marks)
2. Explain this statement: “everyone is a philosopher” (4 marks)
3. Describe the four branches of philosophy and how each one of them can be applied in education (12 marks)

**QUESTION TWO**

1. Paulo Freire is known for his attack on what he called “the banking concept of education”. Describe six ways in which this statement can be validated. (12 marks)
2. Describe the educational philosophy of Johann Pestalozzi and demonstrate four ways of its applying it to Kenya today (8 marks)

**QUESTION THREE**

1. Discuss any five of Plato’s ideas about education (10 marks)
2. Discuss the relevance of J.J. Rousseau’s philosophy in Kenya today (10marks)

**QUESTION FOUR**

1. Discuss six relevance of Julius Nyerere's Philosophy of self-reliance to Kenya’s system of education today (12 marks)
2. Discuss four contributions of African indigenous values to modern education systems (8 marks)

**QUESTION FIVE**

1. Explain four trends of African philosophy (8 marks)
2. Describe six ways in which one can apply ethnophilosophy as a trend of African philosophy to education in Kenya (12 marks)