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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR THREE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: EDH 312**

**COURSE TITLE: HISTORY AND GOVERNEMNT EDUCATION II**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 07/10/2021 TIME: 09.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Define the following terms as used in History and Government
2. Teaching and learning material (2 marks)
3. A scheme of work. (2 marks)
4. Assessment (2marks)
5. Highlight four categories of learning resources in teaching History and Government in Secondary school level (4marks)
6. Explain **FIVE** factors to consider when selecting instructional resources in teaching History and Government at the secondary school level (10marks)
7. Discuss **FIVE** importance of using instructional resources in teaching History and Government at the secondary school level (10marks)

**QUESTION TWO**

1. Explain FIVE factors to be considered when preparing for a lesson plan in teaching History and Government at secondary school level (10marks)
2. Discuss FIVE benefits of evaluating the learner in teaching History and Government at the secondary school level (10marks)

**QUESTION THREE**

1. Using relevant examples explain TWO types of assessment methods (6marks)
2. Discuss the merits and demerits of lecture method (14marks)

**QUESTION FOUR**

1. Discuss FIVE challenges facing History and Government as a subject at secondary school level (10marks)
2. Explain FIVE advantages of reflective teaching as a teacher of History and Government at secondary school level (10marks)

**QUESTION FIVE**

1. Discuss the diversity and controversies in the study of History and Government at secondary school level (10marks)
2. Describe the public perspective of the teacher and History and Government curriculum at Secondary school level (10marks)