****

**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR THREE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: EPE 300**

**COURSE TITLE: ORGANIZATION AND MANGEMENT OF FEEDING PROGRAM**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 09/10/2021 TIME: 12.00-2.00 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Define and discuss the following concepts with relevant examples **(10marks)**
2. Nutritional deficiency
3. Community Participation
4. Budget
5. Hygiene and sanitation
6. Health
7. With relevant examples, discuss five challenges of a community based feeding programme. **(10marks)**
8. Using examples, explain the two man roles of WFP in school feeding program **(5marks)**
9. What is the importance of a feeding program? **(5marks)**
10. Using examples, explain the following terms (10 marks)
11. Administrative Planning
12. Popular enthusiasm
13. Culture
14. Cultural development
15. Local economic development
16. Describe the main elements that implement a successful Cultural development program (10 marks)
17. Using examples, explain the steps of planning (10 marks)

**QUESTION TWO**

1. With relevant examples, discuss the management modalities of school meals implementation program **(15marks)**
2. Explain five recommendations you would make to PTA members to ensure sustainability of a school feeding programme**. (5marks)**

**QUESTION THREE**

1. With relevant examples, explain the different resource mobilization strategy that leads to sustainable feeding program (**15marks)**
2. Explain the importance of Community participation in school feeding programs **(5marks)**

**QUESTION FOUR**

Discuss in details five factors contributing to the world food problems and cite five solutions to these problems **(20marks)**

**QUESTION FIVE**

1. Explain the three critical factors considered during the transition from the program supported by WFP to nationally led and funded programs  **(10marks)**
2. Discuss the importance of monitoring and evaluation of a feeding programme **(5marks)**