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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR FOUR**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: EPE 406**

**COURSE TITLE: INTEGRATION OF ENGLISH AND LITERATURE IN EPE**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 07/10/2021 TIME: 09.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Explain how literature is used in teaching language skills. (10 marks)
2. Highlight the aspects that a teacher puts into consideration when teaching short story.

(10 marks)

1. Explain the benefits of the integration of English and literature to pre-school children.

                                                                                                                 (10 marks)

**QUESTION 2**

1. Justify the need of literature in EPE. (8 marks)
2. Describe the challenges faced by the teacher in teaching literature. (12 marks)

**QUESTION 3**

1. Using appropriate examples explain the nature of children literature (10 marks)
2. Describe the characteristics of good children literature. (10 marks)

**QUESTION 4**

Explain the importance of Literature in the primary-school cycle. Give examples. (20 marks)

**QUESTION 5**

1. Briefly explain the role of the teacher in teaching the integrated syllabus. (8 marks)
2. Giving appropriate examples, explain the instructional framework (12 marks)