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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR FOUR**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: EPE 416**

**COURSE TITLE: TRANSITION IN EARLY CHILDHOOD AND PRIMARY EDUCATION**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 06/10/2021 TIME: 3.00-5.00 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. With relevant examples, give two definitions of transition in education 4marks
2. Identify four guidelines in effective transition                       4marks
3. Explain five roles of teachers in smooth transition in schools 10marks
4. Discuss four challenges affecting smooth transition in schools 12marks

**QUESTION TWO**

1. Explain five needs of smooth transition to school curriculum in Kenya 10marks
2. Discuss process and techniques to ensure smooth transition                         10marks

**QUESTION THREE**

1. Highlight four solutions to challenges affecting smooth transition                      8marks
2. Discuss six roles of county government in strengthening early childhood education 12marks

**QUESTION FOUR**

1. Outline three levels of transition in schools                    6marks
2. Explain Erik Erikson’s theory of psychosocial development and its relevance to transition in education                        12marks

**QUESTION FIVE**

1. Identify three roles of NGOs in strengthening early childhood education in Kenya 6marks
2. Discuss the roles of schools and communities in facilitating transition 14marks