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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR ONE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: HIS 120**

**COURSE TITLE: INTRODUCTION TO AFRICAN HISTORY SINCE 1884**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 17/08/2021 TIME: 09.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Examine FOUR theories used in the study of the scramble and partition of Africa. (12 marks)
2. Briefly distinguish using examples the following terms in the broad context of African history:
3. Scramble and Partition (2 marks)
4. Resistance and Collaboration (2 marks)
5. African reserves and white settler areas (2 marks)
6. African Nationalism and Decolonisation (2 marks)
7. Outline TEN roles played by missionaries in the colonisation of Africa. (10 marks)

**QUESTION TWO**

Critically analyse the reactions of various African societies towards colonisation, using examples, discuss any ONE community that either ‘Resisted’ or ‘Collaborated’. (20 marks)

**QUESTION THREE**

Cross examine the various theories used in the study of colonial administration in Africa. (20 marks)

**QUESTION FOUR**

Discuss the political, economic and social developments of ANY one African Country since independence. (20 marks)

**QUESTION FIVE**

Discuss some of the characteristics of colonial education and the impacts it had on social change. (20 marks)