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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR ONE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: LIN 120**

**COURSE TITLE: INTRODUCTION TO SOCIOLINGUISTICS**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 26/08/2021 TIME: 09.0011.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Describe how the following Sociolinguistic factors account for language variation in the society. **(10 marks)**
	1. Age
	2. Education
	3. Socio-economic status
	4. Gender
	5. Place of origin
2. State **four** main ways that illustrate the relationship between language and society. **(4 marks)**
3. Differentiate between the following sociolinguistic concepts: **(6 marks)**
4. Regional and social dialect
5. Register and style
6. Diglossia and polyglossia
7. Outline **three** distinctions between the speech of male and female human beings in any social set up. **(6 marks)**
8. Distinguish between corpus and status planning. **(4 marks)**

**QUESTION TWO**

1. Explain **three** reasons for the standardization of a language. **(6 marks)**
2. State **four** ideologies to consider when choosing a language for standardization. **(4 marks)**
3. Describe how the standardization of Kiswahili language was done in Tanzania. **(10 marks)**

**QUESTION THREE**

1. Distinguish between convergence and divergence. Give examples. **(6 marks)**
2. Explain **two** main ways on how pidgins and creoles came about . **(4 marks)**
3. State **five** characteristics of the two language varieties identified above. **(10 marks)**

**QUESTION FOUR**

1. Discuss **five** reasons for the use of code-switching and code-mixing in society. **(10 marks)**
2. Discuss **five** ways through which bilingualism and multilingualism are attained in any society.

**(10 marks)**

**QUESTION FIVE**

1. Critically examine **five** reasons why the study of Sociolinguistics is important to a linguist. **(10 marks)**
2. The distinction between language and dialect is highly contentious. With relevant examples, explain the validity of this statement. **(10 marks)**