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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR ONE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: PRT 120**

**COURSE TITLE: INTRODUCTION TO ETHICS**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 26/08/2021 TIME: 09.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Explain the main approaches to the study of ethics (9 marks)
2. Explain any three sources of morality (9 marks)
3. Mention four functions of ethical/moral theories (4 marks)
4. State the main differences between consequentialist and deontological theories (8 marks)

**QUESTION TWO**

1. Identify any two strengths and two weakness of utilitarian theory of morality (8 marks)
2. Recognize any three points each for the convergence and divergence of law and ethics (6 marks)
3. Highlight three positive contribution of religion to morality (6 marks)

**QUESTION THREE**

1. Define the following moral principles as guide to human actions
2. Principles Respect of persons (2 marks)
3. Principles Non-malfeasance (2 marks)
4. Explain at least two obligations imposed by each of the above moral principles (8 marks)
5. Describe any situation in which the principles of double effect and lesser evil will apply simultaneously in making a morally upright decision (8 marks)

**QUESTION FOUR**

1. Demonstrate the importance of temperance in an individual’s life (8 marks)
2. Define cultural relativism while clearly pointing out both its positive and negative implications (12 marks)

**QUESTION FIVE**

1. Define moral agency while identifying two factors that make human beings moral agents (4 marks)
2. Explain why infants and mentally handicapped people cannot be held morally responsible for their actions (4 marks)
3. Identify any four modifiers of moral responsibility while indicating the role each plays in either aggravating, mitigating or exonerating moral guiltiness (12 marks)