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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR ONE**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: PSY 121**

**COURSE TITLE: GENERAL EDUCATIONAL PSYCHOLOGY**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 26/08/2021 TIME: 3.00-5.00 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Define psychology and discuss any of its six (6) fields  **(10 marks)**
2. Illustrate systematically stages of psychosexual stages of development **(10 marks)**
3. Discuss factors that influence learning among learners **(10 marks)**

**QUESTION TWO**

1. Give detailed account of factors influencing perception among students **(10 marks)**
2. Discuss various types of Extra-Sensory Perception (ESP)  **(10 marks)**

**QUESTION THREE**

1. With relevant examples, discuss how you would classify learners according to Big Five personalities **(10 marks)**
2. Discuss the relevance of psychology to a teacher **(10 marks)**

**QUESTION FOUR**

1. Citing relevant examples, discuss five defense mechanisms common among learners **(10 marks)**
2. Discuss stages of development of psychology as a field of study **(10 marks)**

**QUESTION FIVE**

1. Discuss the implications of Maslow’s theory in the teaching and learning process **(10 marks)**
2. Explain the characteristics of a self-actualized person **(10 marks)**