****

**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR FOUR**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: REL 414**

**COURSE TITLE: GUIDANCE AND RELIGION**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 17/08/2021 TIME: 09.00-11.00 AM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Give brief history guidance and counselling in Kenya secondary schools **[10 marks]**
2. Discuss five areas that require counselling among form four students  **[10 marks]**
3. The first session of counselling is very crucial and is called intake session. Explain issues you discuss with your client in this session **[10 marks]**

**QUESTION TWO**

1. Explain five traits among your staff as school Principal you will consider when appointing HOD guidance and Counselling **[10 marks]**
2. Discuss how you will you deal with resistance clients **[10 marks]**

**QUESTION THREE**

1. Discuss with relevant examples any two theories you may use will counseling students **[10 marks]**
2. With relevant examples explain what multicultural Counselling entails **[10 marks]**

**QUESTION FOUR**

1. Discuss five issue that may face beginning therapists  **[10 marks]**
2. With relevant examples explain how to build trust with your clients **[10 marks]**

**QUESTION FIVE**

1. One of your students is addicted to alcohol is serial drinker. Using teaching from your own faith how do you offer counselling in line with religious teaching **[15 marks]**
2. Explain the relationship between counselling and religion **[5 marks]**