

**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR**

**SECOND YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF EDUCATION (ARTS)**

**SCHOOL OF ARTS AND SOCIAL SCIENCES**

**COURSE CODE: ENG 223**

**COURSE TITLE: LANGUAGE ACQUISITION**

**EXAMINATION DURATION: 2 HOURS**

**MODE OF STUDY: SCHOOL-BASED**

**DATE: TIME:**

**INSTRUCTIONS TO CANDIDATES**

1. **This examination has FIVE (5) questions.**
2. **Question ONE (1) is COMPULSORY.**
3. **Answer any TWO (2) other questions from the remaining FOUR (4).**
4. **Use diagrams to illustrate your answers whenever necessary.**
5. **Do not carry mobile phones or any other written materials into the examination room.**
6. **Do not write on this paper.**

**This paper consists of Two (2) printed pages Please turn over**

**QUESTION ONE**

1. Define the following terms (10 marks)
2. First Language
3. Human and Animal Language
4. Second Language
5. Behaviourist Theory
6. Transfer
7. Explain the steps followed in Error Analysis (10 marks)
8. Show the weaknesses of Behaviourist Theory (10 marks)

**QUESTION TWO**

Highlight Krashen’s five main hypotheses of language acquisition. (20 marks)

**QUESTION THREE**

1. Corder recognized the significance of ‘interference’ and identified three types of errors. Explain this statement. (6 marks)
2. With relevant examples, show your understanding of ‘overgeneralization’ (14 marks)

**QUESTION FOUR**

1. Identify and explain any four characteristics of preproduction stage. (12 marks)
2. Explain the factors that affect student’s progress through the stages (8 marks)

**QUESTION FIVE**

With relevant examples show the linguistic hierarchy that constitute a language behaviour. (20 marks)