

**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR**

**THIRD YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF EDUCATION (ARTS)**

**SCHOOL OF ARTS AND SOCIAL SCIENCES**

**COURSE CODE: ENG 325**

**COURSE TITLE: COMPARATIVE LINGUISTICS**

**EXAMINATION DURATION: 2 HOURS**

**MODE OF STUDY: SCHOOL-BASED**

**DATE: TIME:**

**INSTRUCTIONS TO CANDIDATES**

1. **This examination has FIVE (5) questions.**
2. **Question ONE (1) is COMPULSORY.**
3. **Answer any TWO (2) other questions from the remaining FOUR (4).**
4. **Use diagrams to illustrate your answers whenever necessary.**
5. **Do not carry mobile phones or any other written materials into the examination room.**
6. **Do not write on this paper.**

**This paper consists of Two (2) printed pages Please turn over**

**QUESTION ONE**

1. Define the following terms. (10 marks)
2. Diachronic and synchronic analysis of language study
3. Etymology
4. Dialectology
5. Comparative language study
6. Explain the key aims of the comparative philologists. (6 marks)
7. Show how rates of change affect a language. (10 marks)
8. Identify the dialects of Kiswahili. (4 marks)

**QUESTION TWO**

Highlight with examples the causes of language change. (20 marks)

**QUESTION THREE**

1. Explain the origin of Swahili language. (10 marks)
2. Examine an African language of your choice; base your argument on various linguistic features at family level. (10 marks)

**QUESTION FOUR**

1. Show with examples other fields/branches related to comparative linguistics. (15 marks)
2. Explain the linguistic features of language. (5 marks)

**QUESTION FIVE**

Highlight Marcels types of language change, found in internal and external evolution. (20 marks)