

**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR**

**THIRD YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF EDUCATION (ARTS)**

**SCHOOL OF ARTS AND SOCIAL SCIENCES**

**COURSE CODE: HIS 326**

**COURSE TITLE: AFRICAN ECONOMIC HISTORY SINCE 1900**

**EXAMINATION DURATION: 2 HOURS**

**MODE OF STUDY: SCHOOL-BASED**

**DATE: TIME:**

**INSTRUCTIONS TO CANDIDATES**

1. **This examination has FIVE (5) questions.**
2. **Question ONE (1) is COMPULSORY.**
3. **Answer any TWO (2) other questions from the remaining FOUR (4).**
4. **Use diagrams to illustrate your answers whenever necessary.**
5. **Do not carry mobile phones or any other written materials into the examination room.**
6. **Do not write on this paper.**

**This paper consists of Two (2) printed pages Please turn over**

**QUESTION ONE**

a. Define the following terms:

i. Colonial economy (1 mark)

ii. Colonial state (1 mark)

iii. Economic historiography (2 marks)

iv. Agrarian society (2 marks)

v. Industrialisation (2 marks)

vi. Globalisation (2 marks)

b. Discuss the impacts of liberalisation and globalization in Africa. (20 marks)

**QUESTION TWO**

“European colonialism left a landmark in Africa. This landmark stems from the form, structure, character and behavior of colonial economy and state.” Assess the nature of the colonial state and colonial capitalism in East Africa. (20 marks)

**QUESTION THREE**

Examine the following African economic historiographies and their various schools of thought:

i. Radical school of African economic historiography. (6 marks)

ii. Liberal school of African economic historiography. (6 marks)

iii. Nationalist school of African economic historiography. (8 marks)

**QUESTION FOUR**

Analyse the impact of Structural Adjustment Programmes on African economies from 1980s to the late 1990s. (20 marks)

**QUESTION FIVE**

Discuss the organization, growth and development of colonial and post-colonial regional and international trade. (20 marks)