

**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR**

**FOURTH YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF EDUCATION (ARTS)**

**SCHOOL OF ARTS AND SOCIAL SCIENCES**

**COURSE CODE: HIS 428**

**COURSE TITLE: DEMOCRACY AND HUMAN RIGHTS**

**EXAMINATION DURATION: 2 HOURS**

**MODE OF STUDY: SCHOOL-BASED**

**DATE: TIME:**

**INSTRUCTIONS TO CANDIDATES**

1. **This examination has FIVE (5) questions.**
2. **Question ONE (1) is COMPULSORY.**
3. **Answer any TWO (2) other questions from the remaining FOUR (4).**
4. **Use diagrams to illustrate your answers whenever necessary.**
5. **Do not carry mobile phones or any other written materials into the examination room.**
6. **Do not write on this paper.**

**This paper consists of Three (3) printed pages Please turn over**

**QUESTION ONE**

a) Define the following terms; -

i. Democracy (1 mark)

ii. Bill of Rights. (1 mark)

iii. Human Rights and human rights abuse. (2 marks)

b) State FOUR reasons as to why human rights are important. (4 marks)

c) Explain THREE key aspects of a real democracy. (6 marks)

d) List THREE functions of the Kenya National Human Rights and Equality Commission.

 (3 marks)

e) Briefly discuss THREE general classifications of human rights. (6 marks)

f) Describe FOUR characteristics of human rights. (4 marks)

g) Highlight any THREE rights and fundamental freedoms contained in the Kenya Bill of

Rights. (3 marks)

**QUESTION TWO**

“Today, there are numerous issues that need to be addressed, owing to the global instances of human rights violations.” Assess any TEN global issues involving human abuses around the world. (20 marks)

**QUESTION THREE**

Under the following, examine the statutes and judicial opinions regarding the right of women, children and the disabled; -

i. Rights enjoyed by children in Kenya. (5 marks)

ii. Rights enjoyed by persons with disabilities in Kenya. (5 marks)

iii. Rights of the youth in Kenya. (5 marks)

iv. Rights of minorities and marginalised groups in Kenya. (5 marks)

**QUESTION FOUR**

Under the United Nations Charter on Human rights, discuss; -

i. SIX basic human rights contained in the UN Charter on human rights. (6 marks)

ii. EIGHT reasons why the UN Charter on human rights is important. (8 marks)

iii. SIX reasons why the Kenya Bill of rights is important as conveyed in the UN Charter.

 (6 marks)

**QUESTION FIVE**

Analyse the classification of human under the following categories; -

i. Classic and Social Rights. (5 marks)

ii. Civil, political, economic and socio-cultural rights. (5 marks)

iii. Fundamental basic rights. (5 marks)

iv. First, second and third generation rights. (5 marks)