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**GARISSA UNIVERSITY**

**UNIVERSITY EXAMINATION 2020/2021 ACADEMIC YEAR TWO**

**SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: CIM 230**

**COURSE TITLE: CURRICULUM DEVELOPMENT**

**EXAMINATION DURATION: 2 HOURS**

**DATE: 10/10/2021 TIME: 3.00-5.00 PM**

**INSTRUCTION TO CANDIDATES**

* **The examination has FIVE (5) questions**
* **Question ONE (1) is COMPULSORY**
* **Choose any other TWO (2) questions from the remaining FOUR (4) questions**
* **Use sketch diagrams to illustrate your answer whenever necessary**
* **Do not carry mobile phones or any other written materials in examination room**
* **Do not write on this paper**

**This paper consists of TWO (2) printed pages *please turn over***

**QUESTION ONE (COMPULSORY)**

1. Define the following terms:
2. Curriculum Development (2 marks)
3. Curriculum evaluation (2 marks)
4. Overt curriculum (2 marks)
5. Discuss six criteria used in selection of curriculum contents (12marks).
6. Discuss the steps followed in the process of curriculum evaluation (12 marks).

**QUESTION TWO (2)**

1. Compare and contrast teacher-centered and learner-centered approaches of teaching

(6 marks)

1. Describe the guidelines that should be followed when selecting the appropriate teaching methods (14 marks).

**QUESTION THREE (3)**

1. Explain any four roles of a school head in curriculum implementation (8 marks)
2. Discuss any three models of curriculum (12 marks)

**QUESTION FOUR (4)**

1. Discuss five reasons why curriculum developers have to formulate achievable Curriculum Goals (10 marks)
2. What is the relevance of the Bloom’s Taxonomy domains to classroom learning (10 marks)

**QUESTION FIVE (5)**

Discuss the steps followed by the Kenya Institute of Curriculum Development when developing a curriculum (20 marks).